
Freeing the Textbook: educational resources in U.S. Higher Education, 2018

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Rubric Documentation for Evaluating OER**Achieve**

Achieve (achieve.org) was started in 1996 by a bipartisan group of governors and business leaders, Achieve is a nonprofit education organization that has spent two decades leading the effort to help states make college and career readiness a priority for all students.

“Since 1996, Achieve has been the leading voice for improving college and career readiness in the United States. By convening states and leaders, providing technical assistance to states, conducting research, and offering advocacy, communications, and outreach support, Achieve has transformed the concept of college and career readiness for all students from a radical concept to a national priority.”

Achieve has created guidelines for instructors to evaluate particular OER materials or the term objects is used. Objects can be images, lessons, documents, articles, apps and more.

There are 5 possible scores 3, 2, 1, 0 and N/A and 8 rubrics to be assessed

The following rubrics are included:

Rubric I. Degree of Alignment to Standards

Rubric II. Quality of Explanation of the Subject Matter

Rubric III. Utility of Materials Designed to Support Teaching

Rubric IV. Quality of Assessment

Rubric V. Quality of Technological Interactivity

Rubric VI. Quality of Instructional and Practice Exercises

Rubric VII. Opportunities for Deeper Learning

Rubric VIII. Assurance of Accessibility

For more details about these guidelines for assessing materials refer to:

“Rubrics for Evaluating Open Education Resources (OER) Objects” by Achieve.org.

[\[https://www.achieve.org\]](https://www.achieve.org)

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